Recruiters Guide
Graduate Career Services Staff

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Dear Recruiter:

We appreciate your interest in recruiting graduate students from the Woodrow Wilson School for summer internships, year-long internships, part-time internships, and/or permanent job opportunities.

Woodrow Wilson School students concentrate in international or domestic policy, economics and public policy, or development studies. They are well versed in economics, politics, psychology, negotiation skills, teamwork, and management techniques which allow them to craft thoughtful, well informed, and effective solutions to problems. Woodrow Wilson School graduates are leaders in the public, nonprofit, and private sectors. They have helped shape national and international policy and have created and managed organizations that provide services to those in need and support development efforts around the world.

Please use this guide to plan your recruiting efforts at the School. We very much appreciate your willingness to afford our graduate students the opportunity to compete for positions within your organization.

The Office of Graduate Career Services  
Woodrow Wilson School of Public and International Affairs  
Room 121, Robertson Hall  
Princeton University  
wws.princeton.edu/graduate-academics/life-after-graduation/career-services
History of the Woodrow Wilson School

The School of Public and International Affairs, as it was originally named, was founded at Princeton in 1930, created in the spirit of Woodrow Wilson’s interest in preparing students for leadership in public and international affairs.

The School’s initial venture was an interdisciplinary program for undergraduates in Princeton’s liberal arts college, although a graduate professional program was planned from the beginning.

According to the School’s first catalog from February 1930, “Throughout its history the sons of Princeton have been prominent in the service of the nation-statesmen, soldiers, judges, diplomats, men of science and men of letters, leaders of religious thought at home and abroad. It was this background which prompted Woodrow Wilson in 1896 to define the University’s destiny as: ‘Princeton in the Nation’s Service’...Upon this foundation Princeton has established the School of Public and International Affairs which will...prepare [its students] for the new movement in national and world affairs.”

The graduate professional program was added in 1948. That same year the School was renamed to honor Woodrow Wilson, the 28th president of the United States, who was a member of Princeton’s Class of 1879, governor of the State of New Jersey, and the 13th president of Princeton University. The phrase “Princeton in the Nation’s Service” was the theme of two speeches Wilson gave at the University, first during its sesquicentennial celebration in 1896, and again at his inauguration as the University’s president in 1902.
In the 1990s, the motto was expanded by then-president Harold T. Shapiro to read “Princeton in the Nation’s Service, and in the Service of All Nations.” It is a concept that Princeton and the Woodrow Wilson School regard as an educational mission.

In 1961, Charles ’26 and Marie Robertson provided a historic gift to expand and strengthen the graduate school as a place where men and women dedicated to public service could obtain the knowledge and skills that would qualify them for careers in government service, particularly in the areas of international relations and affairs, upon graduation or later in their careers. In doing so, the Robertsons hoped to reach a larger ultimate objective: to strengthen the government of the United States and increase its “ability and determination to defend and extend freedom throughout the world.” The gift and the foundation it funded were initially anonymous. The “X Foundation” provided the means to build Robertson Hall, greatly expand the number of graduate students in the MPA, MPP, and Ph.D. programs, and build a world-class faculty in multiple disciplines.

Today, the School educates a wide range of students from the U.S. and around the world who seek to apply their knowledge and skills to the solution of vital public problems in both the domestic and international realms. The School boasts a faculty of superb scholars and practitioners in disciplines that include politics, economics, sociology, psychology, physics, molecular biology, and geosciences. These faculty members, individually and as members of world-class research centers and programs, add depth and vitality to the teaching program through policy research that influences the international and domestic environment.
The Office of Graduate Career Services

The Office of Graduate Career Services (OGCS) provides coaching and assistance to Woodrow Wilson School master and doctoral degree candidates who are seeking summer internships, part-time internships, or permanent jobs. The office also assists alumni with career development and provides guidance to alumni who are returning to the job market.

The office maintains communication with its established contacts for information about job opportunities and seeks new contacts in all areas of public affairs. The office also stays in touch with the School’s graduates, asking their advice and assistance in employment matters.

In addition to maintaining extensive placement files and reference materials in its centrally located Career Resource Center, the office organizes career panels of School graduates and other professionals who describe to students the working environment and career opportunities in various areas of public affairs. The OGCS offers additional services to students including career coaching, professional development workshops, and training sessions. It also coordinates recruiting visits by prospective employers.

The career services staff is able to provide personal career guidance for each student because of the School’s relatively small student body. Each student is encouraged to develop a well-defined sense of his or her abilities, interests, and motivation, and to draw parallels to specific jobs and organizational settings. Through the OGCS, each student undertakes a job search using job notifications, personal references, alumni, and other contacts.
All organizations interested in posting job descriptions with our office should periodically submit up-to-date listings. The most effective way to make a job opening available to our students and alumni is to send a standard job opening announcement produced by your organization. We welcome job-opening notices at any time, as the listings are updated continually and used throughout the year. Correspondence, position descriptions, and organization literature should be directed to Ann D. Corwin, Director of Graduate Career Services and Alumni Relations, at (609) 258-4813, or e-mail acorwin@princeton.edu.
Recruiting at the Woodrow Wilson School

On-Campus Recruiting

Many organizations have found on-campus recruiting to be a highly effective method by which to screen candidates. This is not only a good opportunity to meet with students but also an excellent time to impart information about your organization to students, meet faculty members, or visit classes in session. If your organization would like to interview students at the Woodrow Wilson School, please call or e-mail to discuss your needs.

Requesting and Receiving Résumés

In September of each year, the OGCS asks graduating students who are seeking career positions and first-year MPA students – all of whom are required to undertake summer internships – to submit copies of their résumés for our files. Résumé packets drawn from these files are sent to organizations upon request.

Reserving a Recruiting Date on Campus

Each year, the OGCS schedules recruiting visits, usually from October to March. Most recruiters contact our office during the summer in order to reserve a date for the fall or spring semester. Please call (609) 258-4813, or e-mail acorwin@princeton.edu as soon as possible before the date you wish to schedule. Our interview schedules are arranged for the convenience of the recruiter. A typical interview schedule consists of 30-minute interviews. Generally, recruiters arrive at 9:00 a.m. and complete their interviews by 5:00 p.m. We also request that our facilities only be used to interview students currently attending the Woodrow Wilson School, although exceptions are sometimes made for interviews with other Princeton University students.
Information Sessions

Information sessions, during which recruiters speak to our students about their organizations, can be held anytime during the recruiting season. These sessions are usually held at 12:15 p.m. or 4:30 p.m., when classes are not normally scheduled. Information session dates are usually reserved at the same time that interviewing dates are set. If any special audio-visual equipment is required or if you want to conduct a virtual session, please let us know when you make your reservation.

Upon Arrival at the Woodrow Wilson School

Recruiters should arrive at the OGCS (Room 121 Robertson Hall, 1st Floor) at least 15 minutes before the first appointment of the day. They will be greeted by a member of the OGCS staff and given a folder containing their room assignment(s), schedule for the day, and other information.

Student Interviews

The OGCS asks each organization to indicate how interviewees will be selected:

Prescreened. Recruiters pre-select students by reviewing the résumés of interested students which the Office of Graduate Career Services has forwarded. Recruiters should inform the OGCS of preselected students as soon as possible prior to the interview date.

Open. Organizations preferring an “open” schedule interview all students who have indicated an interest in interviewing with them.

Combination Schedule. This schedule allows maximum flexibility should an organization wish to have a portion of its schedule prescreened and the remainder of the interview times left open for those students who were not pre-selected to interview.
Follow-up with Students

After an initial or second interview, students need timely information regarding their status with your organization. The following guidelines are useful in maintaining an open channel of communication among recruiters, students, and the Office of Graduate Career Services.

After each interview, tell the student the date by which you will respond with further information regarding his or her candidacy.

Let students know as soon as possible whether they are under consideration, on hold, or no longer under consideration.

Advise those students whom you wish to invite back for second or third interviews of the procedures they must follow and your policy on reimbursement for travel, lodging, and meals. The Woodrow Wilson School will partially subsidize student travel to and from interviews with public or non-profit organizations but will not pay for meals, accommodations, or other expenses.

When offering a summer internship, be sure to include information about beginning and ending dates, duties and responsibilities, the name of the reporting supervisor, and amount of compensation.

When offering any position, establish a mutually satisfactory date by which the student must accept or decline. Offers should be confirmed, in writing, within one week of acceptance, directly with the candidate.

Keep in frequent contact with the student until he or she is on board with your organization.

Please keep the OGCS staff informed of the number of students interviewed, offers extended, and the number of students hired.
Long-Distance Recruiting

Employers who wish to interview students but cannot come to the Woodrow Wilson School are encouraged to send job descriptions and recruiting literature. Job descriptions will be posted electronically on our job-search bulletin boards and made available in our Career Resource Center. Interested students will respond by sending résumés and cover letters directly, or the OGCS will collect résumés and forward them if preferred. Employers may follow up with students directly or through the OGCS. We will also advertise appropriate vacancies to our graduate alumni who return to the job market.
Degree Programs at the Woodrow Wilson School

Master in Public Affairs (MPA)

The MPA degree program trains generalists—men and women who are able to deal with public policy problems in manageable components. The School’s students are taught sophisticated analytic techniques, making them adept at administration and incisive in analysis and evaluation. The School teaches individuals to create, implement, analyze, and interpret policy in the domestic and international arenas.

Graduates of the School pursue widely varied careers in the federal government of the United States, the governments of foreign countries, international organizations, state and local governments, think tanks, nonprofit organizations such as public authorities and foundations, consulting firms, and the private sector.

Curriculum

The curriculum of the MPA program includes a small number of required courses that address skills and techniques needed for the systematic study and analysis of public policy problems. These courses cover political and organizational analysis, quantitative methods, and economic analysis. In order to ensure that knowledge gained in the classroom can be applied effectively to real-world situations, the School also offers a series of skill-development workshops that address a variety of topics, including interviewing skills, public speaking, media communication, nonprofit consulting, salary negotiation, resume writing, and job search strategies.
Each MPA candidate selects a policy field in which to specialize. Students are examined broadly in their fields of concentration, regardless of their detailed course selections. This is a two-year program; about 65-70 students are enrolled in each MPA class.

The School’s four areas of concentration are:

Field I: International Relations. Concerns the international system and the behavior of states, encompassing political and security affairs as well as international economics;

Field II: International Development. Examines the factors involved in economic development and political and social modernization throughout the world;

Field III: Domestic Policy. Focuses on the domestic policy agenda; policymaking at the federal, state, and local levels; and the relationships among government agencies;

Field IV: Economics and Public Policy. Cuts across the other fields and allows more intensive training in economic analysis for students whose substantive interests lie in Fields I, II, or III.

The variety of courses available in the School and the associated departments of Princeton University make it possible to tailor programs of study to the interests of individual students. Please see the School’s web site, wws.princeton.edu, for a complete list of courses.
Joint-Degree and Certificate Programs

Some students want to combine the study of public policy with the study of a related discipline. To accommodate these students, the Woodrow Wilson School offers the joint degree and certificate programs described below.

**Master in Public Affairs/Juris Doctor (MPA/JD)**

This four-year program recognizes that some students will find it useful to combine the study of law with the study of public affairs. In cooperation with selected law schools, students interested in environmental or economic regulation, human rights, global governance, trade, civil liberties, the war on terrorism, and other topics use these combined degrees to expand their range of opportunities and broaden their horizons of understanding.

**Certificate in Demography (OPR)**

This certificate program, based at the Office of Population Research (OPR), provides students with a broad overview of the field of population studies, introducing them to methods of demographic analysis and to social science and policy perspectives on population problems. The program equips students with the tools necessary to assess critically the demographic and health literature, to have a more sophisticated understanding of issues that dominate the media and public policy debates, and to learn how to carry out original research in the field.
Certificate in Health and Health Policy (HHP)

This Certificate prepares students for careers in health-related areas. The required core courses provide a foundation in health policy and epidemiology. The electives are chosen from a set of courses on a range of topics, including health economics, public health and public policy, healthcare policy in developing countries, and HIV/AIDS. It is designed to be relevant for students with both domestic and international interests, and can be combined with any of the four fields (see page 12).

Certificate in Science, Technology and Environmental Policy (STEP)

STEP students explore the relationship between public policy and science and technology. Scientific understanding should form an important part of the basis of effective public policy, and public policy has a strong influence over the development and application of science and technology. Special attention is afforded to areas of current global concern, including weapons of mass destruction, genetic modification, climate change, biodiversity, global air pollution, environmental economics, and patterns of disease.

Certificates in Urban Policy (UP) and Urban Policy and Planning (UPP)

The UP Certificate stresses the social, economic, and political dimensions of urban problems, and equips students to contribute to debates on segregation, schooling, crime, housing, environmental quality, public service, migration, labor markets, and the fiscal and management problems that preoccupy urban governments today. The UPP Certificate exposes students to many of the same issues, but adds a focus on physical planning and design to address pressing challenges in transportation, land-use planning, environmental quality, public architecture, open space, zoning, and other planning issues.
Master in Public Policy Degree (MPP)

MPP candidates come from a variety of educational and professional backgrounds; their courses of study at the Woodrow Wilson School naturally will reflect this diversity. They typically undertake programs of study that combine general courses in quantitative methods, policy analysis, and public management with more specialized courses chosen from the School’s four fields of concentration (see page 11).

MPP for Mid-Career Professionals

This is a full-time, one year in-residence degree program that provides rising leaders in international and domestic public policy with an opportunity to broaden their economic, policy, and leadership skills. Mid-career professionals generally have significant public sector work experience ranging from 10 to 20 years, and must have a minimum of seven years or more of public service experience in government agencies or nonprofit organizations in the U.S. and abroad.
Ph.D. in Public Affairs

To meet the need in public affairs for individuals with specialized skills in social science research and its policy applications, the Woodrow Wilson School offers a program leading to the degree of Doctor of Philosophy in Public Affairs. Recipients of the School’s Ph.D. degree have a variety of potential career paths, including positions in academia, public, nonprofit, and private agencies, and research organizations. The program is organized into two academic clusters:

- Security Studies

This cluster is designed to prepare Ph.D. students for rigorous, policy-relevant research on the major threats to international and national security in the 21st century and the relevant strategies, institutions, and capabilities that will be needed to confront those threats. Topics of study include the grand strategies of the major powers; arms competitions; coercive diplomacy; terrorism; proliferation of weapons of mass destruction; rapid shifts in regional and global distributions of capabilities; insurgency, civil war, and regional political instability; military force composition and capability; civil-military relations; and innovations in military technologies (e.g. cyber-warfare capabilities, anti-satellite weapons, accurate ballistic missiles). The cluster combines social science training in international security and national defense policy, focused study of specific regions of the world, and exploration of the technical and scientific aspects of proliferation, weapons innovations, terrorist and counterterrorist operations, and insurgency and counterinsurgency warfare.

- Science, Technology and Environmental Policy (STEP)

This cluster applies natural science, engineering, or social science methodology to important policy questions related to science, technology, and their impacts on society and the environment, and also emphasizes interactions among natural and social science and engineering in policy analysis. A curriculum in STEP helps its students to develop a deeper understanding of: (1) the nature of scientific, environmental, and technological problems and opportunities for solutions; (2) the specialized methods used for analyzing issues involving science and technology; and (3) the dynamics of science and technology development and application.
Professional Experience

Woodrow Wilson School students integrate classroom experience with relevant professional experience during their years at the School. The Office of Graduate Career Services assists MPA students with all of the following:

Summer Internship

The summer between the first and second academic years is an integral part of the MPA program. The School requires that each student use the summer months to gain professional experience by working in an organization in the United States or abroad that is relevant to his or her career interests and course of study. This internship must be full time and at least 10 weeks in duration and can be unpaid. The School has funds to support first-year MPA students in unpaid internships in the public and non-profit sectors.

Middle Year Out

The School encourages MPA students who wish to take an optional year between their first and second years to gain work experience, and in some cases, to develop proficiency in a foreign language. The School has no funds to support such year-long internships, however.

Part-Time Work Assignments During the Fall or Spring Semesters

Woodrow Wilson School graduate students may accept a professional-level field internship during the fall or spring semesters on a not-for-credit basis. Students who accept internships must maintain their normal course load. Students can work no more than 10 hours per week for the 10 weeks of each semester. Students do not have to be paid to perform part-time or internship work assignments, although students can be paid if the employer chooses to do so.
Full Time Jobs

The School invests considerable resources to assist students and graduates in securing professional employment. The first jobs taken by the School’s graduates reflect the diverse interests and backgrounds of its students and the international and domestic focuses of the School. These positions also reflect the School’s four fields of concentration and its joint-degree programs in law and urban and regional planning. The School’s graduates select their first jobs from a wide array of opportunities in the government, nonprofit and private sectors. Their subsequent career paths demonstrate the high mobility that is characteristic of Woodrow Wilson School graduates.
Careers of Graduate Alumni of the Wilson School

There are 4,580 Woodrow Wilson School graduate alumni, many of whom have built diverse careers as leaders and agents for change in the public policy arena. They find challenging opportunities as policymakers, administrators, and managers in government at all levels and in nongovernmental organizations, multilateral organizations, foundations, policy and research institutes, political and advocacy groups, community and economic development organizations, the media, consulting firms, and financial enterprises—both in the United States and abroad.

Below is a partial listing of organizations that have employed our graduates in recent years.

### International Relations
- Australian Agency for International Development
- Booz Allen Hamilton
- Boston Consulting Group
- British High Commission
- Center for Defense Information
- Central Intelligence Agency
- Center for New American Security
- Center for Strategic & Budgetary Assessments
- Costa Rica Ministry of Foreign Trade
- Council on Foreign Relations
- Defense Intelligence Agency
- Federal Bureau of Investigation
- Google
- Human Rights Watch
- InterAction
- International Crisis Group
- Israeli Ministry of Foreign Affairs Office
- Japanese Ministry of Foreign Affairs
- LMI Government Consulting
- New York City Police Department
- Office of the U.S. Special Trade Representative
- Thailand Ministry of Foreign Affairs
- Turkish Ministry of Foreign Affairs
- United Kingdom Cabinet Office, Prime Minister’s Strategy Unit
- UN Commission on Human Security
- United Nations Development Programme
- U.S. Agency for International Development
- U.S. Army
- U.S. Department of Defense
- U.S. Department of Justice
- U.S. Department of State
- U.S. Department of the Treasury
- Catholic Relief Services
- Chemonics International
- The Clinton Foundation
- David & Lucille Packard Foundation
- Doctors Without Borders
- Family Care International
- Innovations for Poverty Action
- International Finance Corporation
- International Food Policy Research Institute
- International Rescue Committee
- Kaiser Family Foundation
- Mercy Corps
- Millennium Challenge Corporation
- National Democratic Institute
- Population Services International
- Resources for the Future
- The Rockefeller Foundation
- Save the Children
- UNICEF
- UN Assistance Mission in Somalia (UNSOM)
- UN Foundation
• United Methodist Committee on Relief
• UN World Food Programme
• U.S. Agency for International Development
• William and Flora Hewlett Foundation
• World Bank

**Domestic Policy**
• Arizona Joint Legislative Budget Committee
• California Governor's Office for Education
• Center on Budget and Policy Priorities
• Center for American Progress
• City of Long Beach, CA
• The Century Foundation
• Colorado Department of Education
• Denver Public Schools
• District of Columbia Public Schools
• ideas 42
• Local Initiatives Support Corp.
• Massachusetts Medicaid Office
• Mathematica Policy Research
• National Governors Association
• New America
• New Jersey Office of Management & Budget
• New York City Economic Development Corporation
• New York City Mayor's Office
• Oregon Department of Environmental Quality
• Pennsylvania Governor's Office of Policy & Planning
• Regional Plan Association

• Robert Bosch Foundation Fellowship
• San Francisco Controller's Office
• Teach For America
• Twitter
• U.S. Department of Education
• U.S. Department of Health & Human Services
• U.S. Department of Housing & Urban Development
• U.S. Department of Justice
• U.S. Department of Labor
• U.S. Department of Transportation
• U.S. Environmental Protection Agency
• U.S. Government Accountability Office
• U.S. Office of Management & Budget
• White House Fellows Program

**Applied Economics**
• Abt Associates
• ACCION International
• Bridgespan
• California Legislative Analyst's Office
• Clinton Health Access Initiative
• Congressional Budget Office
• Consumer Finance Protection Bureau
• Dahlberg
• Deloitte & Touche Public Sector Practice
• Federal Reserve Bank of New York
• Inter-American Development Bank
• International Finance Corporation
• International Food Policy Institute

• International Labour Organization
• International Monetary Fund
• International Planned Parenthood
• International Rescue Committee
• J-PAL
• McKinsey & Company
• National Economic Research Associates
• New York City Independent Budget Office
• New York City Office of Management & Budget
• New York City Partnership
• Oxford Economic Research Associates
• Philadelphia Mayor's Office
• Reserve Bank of Australia
• Root Capital
• United Nations Secretariat
• U.S. Congress Joint Economic Committee Staff
• U.S. Department of Commerce
• U.S. Department of Energy
• U.S. Department of the Treasury
• U.S. Senate Banking, Housing & Urban Affairs Committee Staff
• White House Domestic Policy Council
• World Bank
• World Trade Organization
First Jobs Taken By MPA Woodrow Wilson School Graduate Students (as of 8/19/15)

<table>
<thead>
<tr>
<th>Year</th>
<th>Public Sector</th>
<th>Nonprofit Sector</th>
<th>Private Sector</th>
</tr>
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<tr>
<td>2015</td>
<td>48%</td>
<td>30%</td>
<td>22%</td>
</tr>
<tr>
<td>2014</td>
<td>40%</td>
<td>44%</td>
<td>16%</td>
</tr>
<tr>
<td>2013</td>
<td>46%</td>
<td>33%</td>
<td>21%</td>
</tr>
<tr>
<td>2012</td>
<td>42%</td>
<td>40%</td>
<td>18%</td>
</tr>
<tr>
<td>2011</td>
<td>55%</td>
<td>33%</td>
<td>12%</td>
</tr>
<tr>
<td>2010</td>
<td>62%</td>
<td>22%</td>
<td>16%</td>
</tr>
<tr>
<td>2009</td>
<td>67%</td>
<td>25%</td>
<td>8%</td>
</tr>
<tr>
<td>2008</td>
<td>54%</td>
<td>30%</td>
<td>16%</td>
</tr>
<tr>
<td>2007</td>
<td>63%</td>
<td>24%</td>
<td>13%</td>
</tr>
<tr>
<td>2006</td>
<td>55%</td>
<td>32%</td>
<td>13%</td>
</tr>
</tbody>
</table>

MPA 2015 Graduates
Percentage of Jobs Taken in Each Sector
# Academic Calendar 2015-2016

<table>
<thead>
<tr>
<th>SEPTEMBER 2015</th>
<th>OCTOBER 2015</th>
<th>NOVEMBER 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classes Begin 9/16</td>
<td>Midterm Exams 10/26-30</td>
<td>Fall Recess 10/31-11/9</td>
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</table>

<table>
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<tr>
<th>DECEMBER 2015</th>
<th>JANUARY 2016</th>
<th>FEBRUARY 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Winter Recess 12/18-1/3</td>
<td>Final Exam Reading Period 1/4-1/12</td>
<td>Final Exams 1/13-1/23</td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>MARCH 2016</th>
<th>APRIL 2016</th>
<th>MAY 2016</th>
</tr>
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<tbody>
<tr>
<td>Midterm Exams 3/7-3/11</td>
<td></td>
<td>Final Exam Reading Period 5/2-5/10</td>
</tr>
<tr>
<td>Spring Recess 3/12-3/20</td>
<td></td>
<td>Final Exams 5/11-5/21</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Commencement Tuesday, May 31</td>
</tr>
</tbody>
</table>
Travel and Accommodations

Travel to the Woodrow Wilson School

The Office of Graduate Career Services is located on the 1st floor of Robertson Hall, at the corner of Washington Road and Prospect Avenue on the campus of Princeton University in Princeton, NJ.

Car

From the New York City area. Take New Jersey Turnpike south to Exit 9. After toll, turn right onto Route 18 north. Bear left (approximately 1/4 mile) at the fork and turn right (approximately 1/4 mile) at the sign for Route 1 south to Trenton. Follow Route 1 about 18 miles and exit to the right onto Route 571 (Washington Road). Robertson Hall is on the right, at the corner of Washington Road and Prospect Avenue, the third traffic light from Route 1.

From the south. Take New Jersey Turnpike north to Exit 8. Turn left onto Route 33 and follow signs to Route 571 West. Continue for approximately 12 miles to Route 1. Cross Route 1; Route 571 becomes Washington Road. Robertson Hall is on the right, at the corner of Washington Road and Prospect Avenue, the third traffic light after crossing Route 1.

Coming from Philadelphia via Route 95. Take Route 95 north to Route 206 north, the Lawrenceville exit. Follow Route 206 for about 15 minutes directly onto Nassau Street in Princeton. Continue past the campus’s main gate on the right. Turn right onto Washington Road. Go two blocks to Prospect Avenue. Robertson Hall is on the left, at the corner of Washington Road and Prospect Avenue, at the first traffic light.
Parking

On-campus guest parking can be found on the map at: http://www.princeton.edu/main/visiting/aroundcampus/parking. There is also metered parking along Prospect Avenue.

Bus

From New York City, Port Authority Terminal. Suburban Transit/Coach USA (800) 222-0492, runs regularly scheduled bus service from the New York City Port Authority Bus Terminal, 8th Avenue and West 41st Street, to Palmer Square, directly across from the campus's main gate. Buses to and from New York City leave every half-hour during most of the day. Travel time is approximately ninety minutes. A ticket must be purchased before boarding.

Train

From New York City, Penn Station. New Jersey Transit at (973) 275-5555 or at www.njtransit.com, runs regular half-hour service between New York Penn Station, West 33rd Street and 7th Avenue, and Princeton Junction, located on the Northeast Corridor line spanning New York (Penn Station) to Trenton. AMTRAK (800) 872-7245 or www.amtrak.com, also makes stops at Princeton Junction, but its service is infrequent and tickets are more expensive. From Princeton Junction, the “Dinky” (shuttle train) makes the five-minute trip to the Alexander Road Station on the edge of campus. Tickets should be purchased before boarding to avoid a surcharge.
Train (cont.)

From Washington, DC, Union Station. Take AMTRAK (800) 872-7245 or www.amtrak.com to Princeton Junction (or Trenton if the train you want does not stop in Princeton Junction). From Princeton Junction, the “Dinky” makes the five-minute trip to the Alexander Road Station on the edge of campus. For AMTRAK trains that do not stop at Princeton Junction, exit at Trenton. From Trenton, take either NJ Transit to Princeton Junction, and then the “Dinky” to the Alexander Road Station on the edge of campus, or take a taxi directly from Trenton or Princeton Junction to the Woodrow Wilson School.

If you choose not to take the “Dinky” from Princeton Junction to campus, taxis are usually available at the station; the drive to the Woodrow Wilson School (Robertson Hall) takes approximately five minutes. From Trenton, the taxi ride is about 15-20 minutes, depending upon traffic.

Air

Princeton is approximately one hour away from both Newark and Philadelphia airports by car.
**Limousine**

Excellent scheduled service is available between Princeton and Newark International Airport through the State Shuttle at (609) 587-6600. The State Shuttle departs from the Nassau Inn daily, every two hours at quarter past the hour from 5:15 a.m. to 11:15 a.m. and every hour from 11:15 a.m. to 3:15 p.m.. Service from Newark Airport to the Nassau Inn runs daily every two hours from 11:15 a.m. to 5:15 p.m. and every hour from 5:15 p.m. to 9:15 p.m..

A-1 Limousine, at (609) 951-0070 or (800) 367-0070, provides individual service.

**Taxis**

A-1AAA Princeton Taxi stand is located just outside the University’s main gate on Nassau Street. Telephone: (609) 921-1177 or (609) 924-1756
Hotels and Motels

**Princeton**
Nassau Inn (609) 921-7500 or 1-800-862-7728
Palmer Square, Princeton (walking distance)

Peacock Inn (609) 924-1707
20 Bayard Lane, Princeton (walking distance)

**Route One, Northeast of Princeton**

Best Western Princeton Manor & Suites (732) 329-4555
4191 U.S. Highway 1 South
Monmouth Junction, NJ (7 miles)

Courtyard by Marriott (609) 716-9100
3815 U.S. Route 1 South at Mapleton Road, Princeton
(2 miles)

Doubletree Hotel Princeton (609) 452-2400
4355 U.S. Route 1 South at Ridge Road, Princeton
(5 miles)

Hampton Inn (609) 951-0066
4385 US Route 1 South, Princeton (2 miles)

Holiday Inn (609) 520-1200
100 Independence Way, Princeton (5 miles)

Homewood Suites by Hilton Princeton (609) 720-0550
3819 U.S. Route 1 South, Princeton (2 miles)

Marriott Princeton Hotel and Conference Center at Forrestal (609) 452-7800
100 College Road East, Princeton (5 miles)

Residence Inn (732) 329-9600
4225 U.S. Route 1, Princeton (5 miles)

Staybridge Suites (609) 951-0009
4375 U.S. Route 1 South, Princeton (5 miles)
Sonesta ES Suites (609) 951-0009
4375 U.S. Route 1, Princeton (5 miles)

Westin Princeton at Forrestal Village (609) 452-7900
201 Village Boulevard, Forrestal Village, Princeton
(4 miles)

Wyndham Princeton Forrestal Hotel & Conference Center (609) 936-4200
900 Scudders Mill Road, Plainsboro (4 miles)

**Route One, Southwest of Princeton**

Chauncey Conference Center (609) 921-3600
Rosedale Road, Princeton (2 miles)

Hyatt Place Princeton (609) 720-0200

3565 U.S. Route 1 South, Princeton (3 miles; MarketFair Mall)
Hyatt Regency (609) 987-1234
102 Carnegie Center, U.S. Route 1 North, Princeton
(1.5 miles)

Palmer Inn, a Clarion Hotel (609) 452-2500
3499 U.S. Route 1 South, Princeton (3 miles)

Residence Inn (609) 799-0550
3563 U.S. Route 1 South, Princeton (3 miles)
Office of Graduate Career Services

Recruiter’s Equal Employment Opportunity Affirmation*

In order to participate in on-campus recruitment at Princeton University’s Woodrow Wilson School of Public and International Affairs, an employer must endorse the following statement:

“I affirm that our organization is an equal opportunity employer and that our organization offers employment without regard to race, color, religion, sex, sexual orientation, national or ethnic origin, disability unrelated to job program requirements, or marital status, except for affirmative action programs.”

Recruiting Organization

__________________________________________________________

Signature

__________________________________________________________

Title

__________________________________________________________

Date
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