

**WWS594f**  
**Policy Analysis: Immigration, Ethnicity, and Public Policy**

Spring 2008

A. Portes

Tuesday, 1:30-4:30 pm

Office hours by appointment  
Contact Barbara Lynch at red@princeton.edu

This seminar seeks to expose the student to the recent literature on immigration and immigrant and ethnic minorities, to explore the linkages through which “immigrants” become “ethnics” and the contrasting social and economic results of the process. In keeping with the focus on public policy, we will examine the ways in which state action affects the adaptation process of immigrant groups and the opportunities for economic mobility and social integration of racial and ethnic minorities. The timing of the seminar this semester coincides with a confrontation of historical proportions concerning future immigration policy in the United States. Through readings and class discussions, we will examine what lies behind the public declarations and legislative proposals of advocates and opponents of continuing immigration.

There will be no examinations, but students will be responsible for one-two presentations and for a final term paper. Grading will be as follows:

- One-half class presentations and participation in seminar discussion
- One-half final term paper

The instructor will be available by appointment to discuss course material and duties with students. There will be one guest presentation during the seminar.

**Bibliography**

- Mario Barrera. *Race and Class in the Southwest*. 1979. University of Notre Dame Press.
- Sherri Grasmuck and Patricia Pessar. *Between Two Islands: Dominican International Migration*. 1991. University of California Press.
- Douglas S. Massey, et. al. *Worlds in Motion: Understanding International Migration*. 1998. Clarendon Press of Oxford University.
- Cecilia Menjivar. *Fragmented Ties: Salvadoran Immigrant Networks in America*. 2000. University of California Press.
- Alejandro Portes and Josh DeWind. *Rethinking Migration*. 2007. Bergham Books.
- Alejandro Portes and Rubén G. Rumbaut. *Immigrant America: A Portrait*. 2006. University of California Press.

## Course Outline

<i>Week</i>	<i>Topic</i>	<i>Readings</i>
<b>Module 1: Origins and Modes of Incorporation</b>		
1 <sup>st</sup> : March 24 – 30	Contemporary Immigration: Its Determinants and Dynamics	Massey <i>et. al.</i> , Chs. 1-3; Portes and Rumbaut, Chs. 1-3, Barrera, Chs. 2-3.
2 <sup>nd</sup> : March 31 – April 6	The Economic and Political Adaptation of Immigrants	Portes and Rumbaut, Chs. 4-5; Zhou (in Portes and DeWind); Menjivar, Chs. 1-4.
<b>Module 2: Transnationalism and Development</b>		
<i>Class Presentations Begin</i>		
3 <sup>rd</sup> : April 7 – 13	The Concept of Transnationalism	Portes and DeWind and Vertovec in Portes and DeWind; Menjivar, Chs. 5-6.
4 <sup>th</sup> : April 14 – 20	Effects on Home Country Development	Massey <i>et. al.</i> , Chs. 8-9; Grasmuck and Pessar, Chs. 2, 4, 5.
<b>Module 3: The Second Generation and the State</b>		
5 <sup>th</sup> : April 21 – 27	The Second Generation	Portes and Rumbaut, Ch. 8; Menjivar, Ch. 7; Rumbaut in Portes and DeWind; Grasmuck and Pessar, Chs. 6, 8.
6 <sup>th</sup> : April 28 – May 4	Immigration Policies	Massey <i>et. al.</i> , Ch. 10; Portes and Rumbaut, Ch. 10; Castles, Hollifield, and Freeman in Portes and DeWind.