

Gender and Development

WWS 572a

Spring 2005/ Sara Curran

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Course Description

This course examines men and women's lives in less developed countries and the impact upon them as a result of development and incorporation into global, economic and political systems. The course begins with theoretical approaches to gender and development, development theory, and feminist critiques. We will then turn to specific substantive areas of discussion. These areas of discussion will be determined by the course participants.

Course Requirements

1. All students will be asked to participate in the weekly meetings through lively discussions of reading materials. (12% of your grade will depend on weekly participation)
2. Each student will be asked to prepare a set of provocative/critical/inquiring statements/questions prior to one set of readings for one week. These thoughts and observations should relate to the readings, offer opportunities for syntheses with other readings or lived experiences. These thoughts will then be used to guide a discussion of the readings and should be prepared 24 hours in advance of the class meeting. (13%)
3. Each student will be asked to prepare a book review or brief literature/policy review. This review will be no more than 5 pages long and will be published on the *Gender and Policy Network* (<http://wws.princeton.edu/~gender>). The reviews will compare and contrast at least two published works or several recent articles on a particular topic. (30%)
4. Students will also tackle a project to be defined in consultation with the professor and the student. These may be individual or group projects. Projects will be presented at the end of the semester, the date to be determined. Ideas for projects will be vetted around the middle of the semester and drafts will be circulated for comments by the tenth week of the class. (45%)

One project has already been established for the class. Students will have the opportunity to participate in a “workshop-like project addressing law enforcement attitudes and data collection coordination about human trafficking in Hungary. Steve Barnes in the Dean’s public liaison office will be coordinating all of the logistics for this project and the students will work with the International Organization of Migration, the Department of International Relations at the Central European University, and the American Embassy.

Extras: I am open to film viewings, speaker ideas, etc.

Weekly Topics and Readings

PART 1: GENDER, DEVELOPMENT AND THEORETICAL PERSPECTIVES

February 3 - Introductions and planning for the semester

Readings:

Boserup, Ester. 1970. Women's Role in Economic Development

Fernandez Kelly, Patricia M. 1994. "Broadening the Scope: Gender and the Study of International Development." In Kincaid, Douglas and Alejandro Portes (editors) Comparative National Development: Society and Economy in the New Global Order. Chapel Hill, NC: University of North Carolina Press. Pp. 143-168.

Portes, Alejandro. 1997. "Neoliberalism and the Sociology of Development." Population and Development Review. 23(2): 229-260

Recommended:

Jaffee, David. 1990. Levels of Socioeconomic Development Theory. New York: Praeger Press.

Kincaid, Douglas and Alejandro Portes (editors). 1994. Comparative National Development: Society and Economy in the New Global Order. Chapel Hill, NC: University of North Carolina Press.

Portes, Alejandro and Kelly Hoffman. 2003. Latin American Class Structures: Their Composition and Change During the Neoliberal Era. Latin American Research Review. 38 (1): 41-82.

February 10 - From women to gender: The development of the field

- ***Divvying up Facilitation Schedule***

Readings:

Elson, Diane. 1991. "Male bias in the development process: An overview" In Male Bias in the Development Process. Manchester. Just the first half of the chapter, pp. 1-15.

Fernández-Kelly, Patricia. 2005. The Future of Gender in Mexico and the United States: Economic Transformation and Changing Definitions. The Shape of Social Inequality-Stratification and Ethnicity in Comparative Perspective. Volume in the Series, Research in Social Stratification and Mobility, Vol 22: 255-280.

Moser, Carolyn. Gender Planning and Development Chapter 1

Razavi, Shahrashoub and Carol Miller. 1995. From WID to GAD: Conceptual Shifts in the Women and Development Discourse. Geneva: United Nations Research Institute for Social Development.

Tinker, Irene. 1990. Persistent Inequalities: Women and World Development. New York: Oxford University Press. Chapters 1-5

Recommended:

Fyree, Myra Marx. 1990. "Beyond Separate Spheres: Feminism and Family Research." Journal of Marriage and the Family. 52(November): 866-884.

Sen, Gita and Caren Grown. Development, Crises and Alternative Visions.

Discussion Frames

1. Leveling the Field: Understanding Social Change and Development

2. What is efficient, equitable, and equal?

February 17 - Contending perspectives, differing voices

• ***Book/Literature Review Choices Made***

Readings:

Goetz, Anne Marie. 1991. "Feminism and the claim to know: Contradictions in feminist approaches to women in development." Gender and International Relations. Bloomington: Indiana University Press. Pp. 133-155.

Kabeer, Naila. 1994. "Connecting, Extending, Reversing: Development from a Gender Perspective." Reversed Realities: Gender Hierarchies in Development Thought. New York: Verso. Pp. 69-94.

Mohanty, Chandra Talpade. 1991. "Under Western Eyes: Feminist Scholarship and Colonial Discourses." In Third World Women and the Politics of Feminism. Pp. 51-80.

Whelan, Daniel. 1998. "Recasting WID: A Human Rights Approach." International Center for Research on Women, Working Paper No. 6. September.

Recommended:

Papart, Jane. 1993. "Who is the *Other*? a Post Modern Critique of Women and Development Theory and Practice." Development and Change 24(3): 439-464.

Discussion Frame

1. Globalization of feminism and human rights?
2. Who is to say what is right?

February 24 – Women/Gender and Capabilities: A Philosophical Defense of Equality

- *Class Appointment with Kavita Ramdas, Global Fund for Women – Feb. 22, 1:30-2:30*
- *Project Decisions Made*

Readings:

Dreze, Jean and Amartya Sen. India: Economic Development and Social Opportunity, 1995, Ch. 7, "Gender Inequality and Women's Agency."

Nussbaum, Martha. Women and Human Development: The Capabilities Approach, 2000, Introduction and Ch 1 + pp. 270-301.

Nussbaum, Martha. "Capabilities as Fundamental Entitlements: Sen and Social Justice," pp. 33-59, Feminist Economics 9, 2003.

Robeyns, Ingrid. "Selecting Relevant Capabilities." Feminist Economics, 2003.

Sen, Amartya. 1990. Gender and Cooperative Conflicts. In Tinker (ed). Persistent Inequalities: Women and World Development. New York: Oxford University Press. Pp. 123-149.

Recommended:

See entire contents of Feminist Economics 9, 2003

NUSSBAUM, Martha. "Religion and Women's Human Rights," in Sex and Social Justice, 1999, pp. 81-117.

March 2 – Gender Discord and Vulnerabilities

UNIFEM. 2003. Not a Minute More: Ending Violence Against Women. (selections)

Ehrenreich, Barbara and Arlie Russell Hochschild. 2003. Global Woman: Nannies, Maids and Sex Workers in the New Economy. (selections)

Amnesty International. 2004. "So Does It Mean We Have the Rights?" Protecting the Human Rights of Women and Girls Trafficked for Forced Prostitution in Kosovo. AI Online Documentation Archive. AI Index: EUR 70/010/2004.

Farr, Kathryn A. 2004. Sex Trafficking: The Global Market in Women and Children. New York: Worth Publishers. (selections)

Jackman, Mary R. 1999. Gender, Violence and Harassment. In Saltzman (editor) Handbook of the Sociology of Gender. New York: Kluwer Academic/Plenum Publishers

Film – Trading Women

Discussion Frames

1. Vulnerabilities versus Capabilities
2. Presumptions of Structure versus Agency
3. Crosscutting Issues – Sexuality, Race, Ethnicity, Identities, Class

PART 2: DEVELOPMENT AND SOCIAL CHANGE VIEWED

WITH A GENDER LENS

March 9 – Education

- *Book Reviews Due*

Readings

Herz, Barbara and Gene B. Sperling. 2004. What Works in Girls' Education: Evidence and Policies from the Developing World. New York: Council on Foreign Relations.

Recommended

Discussion Frames

March 17 (spring break – Hungary)

March 24 - Labor Trends, Observations, and Consequences: Macro and Micro Perspectives

- *Visit by Veena Oldenburg, author of Dowry Murder*
- *Outlines of Projects Due*

Readings

Recommended

Discussion Frames

March 31 - Population and Reproductive Health Issues

- *Discussion/Feedback About Project Outlines*

Readings

Greenhalgh, Susan. 2003. Planned Births, Unplanned Person: "Population" in the Making of Chinese Modernity. American Ethnologist. 30(2):196-215.

Recommended

Discussion Frames

April 7 – HIV/AIDS Impact, Trends, Interventions, & Insights

Readings

Recommended

Discussion Frames

April 14 – Politics, Social Movements and Identity Coalitions

Readings

Recommended

Discussion Frames

1. Is there/Can there be a global feminist movement?

April 21 - Local Governance and Post Conflict States

Readings

Rosenthal, Cindy Simon. 2002. Women Transforming Congress. Norman, OK: University of Oklahoma Press. (Ch. 1, 2, 10, 12)

Recommended

Swers, Michele. 2002. The Difference Women Make: the Policy Impact of Women in Congress. Chicago: University of Chicago Press.

Discussion Frames

April 28 – Mainstreaming Program Planning and Evaluation – Successes and Frustrations

- **Visit with Anju Maholtra, International Center for Research on Women**

Readings

Recommended

Discussion Frames

Suggested and Invited Speakers

Kavita Ramdas, Global Fund for Women – 2/22
Veena Oldenberg, author, Dowry Murder – 3/24
Leila Mueller – Taheirja
Karen Mason – Director, Gender Division, World Bank
Samitha Narula – Law School, New York University
Former Director, UNFPA

Jane Chege or Saiq Mullick - Population Council and Sexuality/Adolescence