

Princeton University
Woodrow Wilson School
Graduate Program

Spring Term - 2004

WWS 528a
Land Use Policy and Planning

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INTRODUCTION

Land use decisions shape the built and natural environment, influence local and regional economies, define community character, and affect the daily lives of residents, workers, and visitors. This course examines the theory and practice of land use policy and planning in the United States. After exploring definitions of and arguments for and against sprawl and smart growth, the seminar introduces key principles of land use plan making, law, and regulation. The seminar examines selected land use programs, issues, and techniques, at diverse levels of government, including state smart growth programs, regional agencies, fair share and inclusionary housing programs, LULU and NIMBY issues, and big city planning and redevelopment. The course also analyzes the roles and interactions of executive agencies, the courts, experts, advocates, property owners, profit-oriented and nonprofit developers, and citizens in various land use issues.

FORMAT

- Lectures, discussions of readings, case materials, role-playing exercises, and student presentations
- Guest speakers on developing residential and commercial real estate, protecting environmentally sensitive bioregions, siting LULUs, and preserving farmland
- Field trip to East Amwell Township, Hunterdon County, New Jersey, on preserving farmland

COURSE REQUIREMENTS

- Active, informed participation in class discussions and role-playing exercises, with specific comments and questions on the readings.
- An oral presentation to the class on a state smart growth program.
- A one page written statement to prepare for a role-playing exercise
- A midterm, three hour, take-home, closed-book, policy problem-solving examination.
- A 10-15 page (double-spaced, including references, tables, maps, and appendices) term paper, analyzing a land use topic, selected in consultation with the instructor, for a specific client or audience, real or hypothetical, with analyses, findings, and recommendations. The proposed topic will be presented orally in class and a one page outline will be submitted to the class for discussion and advice. An oral presentation will be made to the class of initial findings and recommendations. A complete, polished draft of the paper will be submitted, reviewed and commented on by the instructor, and then, after revisions and final editing, the final paper will be submitted to the instructor.

EVALUATION

The final course grade and written evaluation of a student's performance in the class will be based upon:

Class participation	30%
Student presentations	10%
Midterm examination	30%
Term paper	30%

READINGS

Books listed in the syllabus are on reserve in the Stokes Library. Articles and chapters of books are on e-reserves, at: <http://infoshare1.princeton.edu/reserves/elecres.html>. Click on Login Directly to your Course Reading Page and enter the user ID and password available from the instructor. Non-electronic readings can be located through the University Library Main Catalogue, at: <http://catalog.princeton.edu/cgi-bin/Pwebrecon.cgi?DB=local&PAGE=First>. Click on Course Reserve, then enter the instructor's name and department (Woodrow Wilson School) and scroll to highlight the course number, then click Search. Other readings are accessible on the Web through links in this syllabus. Five books are available for purchase at Micawber Books, 114 Nassau Street (921-8454). Multiple copies of these books are also on reserve:

Benfield, F. Kaid, Matthew D. Raimi, and Donald T. Chen. *Once There Were Greenfields: How Urban Sprawl Is Undermining America's Environment, Economy and Social Fabric*. New York: Natural Resources Defense Council, 1999. ISBN 1-893340-17-1

Kelly, Eric Damian and Barbara Becker. *Community Planning: An Introduction to the Comprehensive Plan*. Washington, D.C.: Island Press, 2000. ISBN 1-559635-40-1

Kirp, David L., John P. Dwyer, and Larry A. Rosenthal. *Our Town: Race, Housing and the Soul of Suburbia*. New Brunswick, N.J.: Rutgers University Press, 1995. ISBN 0813524563

Squires, Gregory D., ed. *Urban Sprawl: Causes, Consequences and Policy Responses*. Washington, D.C.: Urban Institute Press, 2002. ISBN 0-87766-709-8

Szold, Terry S. and Armando Carbonell, eds. *Smart Growth: Form and Consequences*. Cambridge, MA: Lincoln Institute of Land Policy, 2002. ISBN 1-55844-151-4

Required readings are listed below in descending order of importance for the week's discussions. Skimming is an important skill to learn. Consult Blackboard regularly for questions to ponder on the week's readings.

WEEKLY SCHEDULE (Readings, Assignments, and Guest Speakers)

Week 1 February 2 Land Use, Sprawl, and Smart Growth

Squires, Gregory D. "Urban Sprawl and the Uneven Development of Metropolitan America." in Gregory D. Squires, ed. *Urban Sprawl: Causes, Consequences and Policy Responses*. Washington, D.C.: Urban Institute Press, 2002, Chapter 1, pp. 1-22.

Nelson, Arthur C. "How Do We Know Smart Growth When We See It?" in Terry S. Szold and Armando Carbonell, eds. *Smart Growth: Form and Consequences*. Cambridge, MA: Lincoln Institute of Land Policy, 2002, pp. 83-101.

Hayward, Steven. "The Suburbanization of America." in Jane S. Shaw and Ronald D. Utt, eds. *A Guide to Smart Growth: Shattering Myths, Providing Solutions*. Washington, D.C.: The Heritage Foundation, 2000, pp. 1-16.

Savitch, H.V. "Encourage, Then Cope; Washington and the Sprawl Machine." in Gregory D Squires, ed. *Urban Sprawl: Causes, Consequences and Policy Responses*. Washington, D.C.: Urban Institute Press, 2002, Chapter 6, pp. 141-164.

Benfield, F. Kaid, Matthew D. Raimi, and Donald T. Chen. "Spreading Out: The Facts of Contemporary Development." *Once There Were Greenfields*. New York: Natural Resources Defense Council, 1999, Chapter 1, pp. 3-28.

Week 2 February 9 Making Land Use Plans

Kaiser, Edward J. and David R. Godschalk. "Twentieth Century Planning: A Stalwart Family Tree." *Journal of the American Planning Association*, Vol. 61, No. 3, Summer 1995, pp. 365-385.

Kelly, Eric Damian and Barbara Becker. *Community Planning: An Introduction to the Comprehensive Plan*. Washington, D.C.: Island Press, 2000, Chapters 2-6 and 8, pp. 43-144 and 175-191.

City of San Francisco, California. *San Francisco General Plan, Rincon Hill Area Plan*. 1995, <http://sfgov.org/planning/egp/rinhl.htm>

Hamill, Samuel M., John C. Keene, David N. Kinsey, and Roger K. Lewis. "Planning for the Future." *The Growth Management Handbook*. Princeton, N.J.: MSM Regional Council, 1989, Chapter 4, pp. 37-49.

Regional Planning Board of Princeton. *Princeton Community Master Plan*. Adopted December 12, 1996, with amendments adopted May 6, 1999. Land Use Element, pp. 20-37, at <http://www.princetontwp.org/masterplan/Land.doc> and the Land Use Plan Map, at <http://www.princetontwp.org/masterplan/landusemap.html>

Week 3 February 16 Land Use and the Law: The Takings Issue and Land Use Regulation

Assignment No. 1: Make a brief, two-minute oral presentation on the proposed term paper topic.

Blaesser, Brian W. "Smart Growth: Legal Assumptions and Market Realities." in Terry S. Szold. and Armando Carbonell, eds. *Smart Growth: Form and Consequences*. Cambridge, MA: Lincoln Institute of Land Policy, 2002, Chapter 8, pp 128-157.

Kayden, Jerold S. "The Constitution Neither Prohibits nor Requires Smart Growth." in Terry S. Szold. and Armando Carbonell, eds. *Smart Growth: Form and Consequences*. Cambridge, MA: Lincoln Institute of Land Policy, 2002. Chapter 9, pp. 158-179.

Platt, Rutherford H. "Property Rights: The Owner as Planner." *Land Use and Society: Geography, Law, and Public Policy*. Washington, D.C.: Island Press, 1996, Chapter 4, pp. 93-120.

Kelly, Eric Damian and Barbara Becker. *Community Planning: An Introduction to the Comprehensive Plan*. Washington, D.C.: Island Press, 2000, Chapters 10-11, pp. 203-244.

San Francisco Planning Department. The Rincon Hill Rezoning, 2003.

<http://www.ci.sf.ca.us/planning/citywide/rinconhill.htm>

http://www.ci.sf.ca.us/planning/citywide/pdf/rinconhill_rezoning_print.pdf

Ben-Joseph, Eran. "Smarter Standards and Regulations." in Terry S. Szold. and Armando Carbonell, eds. *Smart Growth: Form and Consequences*. Cambridge, MA: Lincoln Institute of Land Policy, 2002, Chapter 7, pp. 110-127.

Staley, Samuel R. "Reforming the Zoning Laws." in Jane S. Shaw and Ronald D. Utt, eds. *A Guide to Smart Growth: Shattering Myths, Providing Solutions*. Washington, D.C.: The Heritage Foundation, 2000, Chapter 5, pp. 61-75.

Popper, Frank J. "Understanding American Land Use Regulation Since 1970." *Journal of the American Planning Association*. Vol. 54, No. 3, Summer 1988, pp. 291-301.

Week 4 February 23 Real Estate Development: The Private Sector Perspective

Guest Speaker: Sydney Kitson, Chairman/CEO, Kitson & Partners, L.L.C., Florham Park, NJ, a nationally recognized, full service real estate development and management company. Kitson specializes in acquiring, developing, and managing master-planned communities and related ventures. Kitson's company controls over 16,000 building lots in Florida and manages over 25 golf courses.

Bookout, Lloyd W., Jr. et al. "Introduction to the Development Process" and "Project Feasibility." *Residential Development Handbook*, Second Edition. Washington, D.C.: ULI-The Urban Land Institute, 1990, Chapters 1-2, pp. 1-99.

Posner Park Case Study (available on Blackboard)

Duany, Andres, Elizabeth Plater-Zyberk, and Jeff Speck. "Sprawl and the Developer." *Suburban Nation: The Rise of Sprawl and the Decline of the American Dream*. New York: North Point Press, 2000, Chapter 6, pp. 99-114.

Kelly, Eric Damian and Barbara Becker. *Community Planning: An Introduction to the Comprehensive Plan*. Washington, D.C.: Island Press, 2000, Chapter 9, pp. 195-202.

Kitson & Partners, L.L.C. web site: <http://www.galekitson.com/index.htm> and <http://www.ibisgolf.com/> (web site of country club community acquired and turned around by Kitson)

Strawn, John. *Driving the Green: The Making of a Golf Course*. New York: Lyons & Burford Books, 1997, 352 pages. (skim – it's a good story and Kitson took over a nearby golf course community, Ibis, and worked with the same agencies and actors) See also the marketing-oriented web site of the community developed in *Driving the Range*: <http://www.ironhorse-cc.com/>

Week 5 March 1 State Smart Growth Programs: Oregon, Model or Anomaly?

Assignment No. 2: Make a brief (five-minute maximum) oral presentation on a new, emerging, or reinvigorated state smart growth program from the late 1990's or the 2000's. Choose the state and program in consultation with the instructor to avoid duplication. Consult the Web sites on page 9 of this syllabus as a starting point for choosing a state.

- Gale, Dennis E. "Eight State-Sponsored Growth Management Programs: A Comparative Analysis." *Journal of the American Institute of Planners*. Vol. 58, No. 4, Autumn 1992, pp. 425-439.
- Abbott, Carl. "Planning a Sustainable City: The Promise and Performance of Portland's Urban Growth Boundary." in Gregory D. Squires, ed. *Urban Sprawl: Causes, Consequences and Policy Responses*. Washington, D.C.: Urban Institute Press, 2002, Chapter 8, pp. 207-235.
- Abbott, Carl, Sy Adler and Deborah Howe. "A Quiet Revolution in Land Use Regulation: the Origins and Impact of Oregon's Measure 7." *Housing Policy Debate*. Vol. 14, Issue 3, 2003, pp. 383-425. http://www.fanniemaefoundation.org/programs/hpd/pdf/hpd_1403_abbott.pdf
- Charles, John A. "Lessons from the Portland Experience." in Jane S. Shaw and Ronald D. Utt, eds. *A Guide to Smart Growth: Shattering Myths, Providing Solutions*. Washington, D.C.: The Heritage Foundation, 2000, Chapter 9, pp. 119-134.
- Calthorpe, Peter and William Fulton. *The Regional City: Planning for the End of Sprawl*. Washington, D.C.: Island Press, 2001, pp. 107-125 and 140-150.
- Cohen, James R. "Maryland's 'Smart Growth': Using Incentives to Combat Sprawl." in Gregory D. Squires, ed. *Urban Sprawl: Causes, Consequences and Policy Responses*. Washington, D.C.: Urban Institute Press, 2002, Chapter 11, pp. 293-324.
- Dean, Howard. "Growth Management Plans." in Henry L. Diamond and Patrick F. Noonan. *Land Use in America*. Washington, D.C.: Island Press, 1996, pp. 135-154.

Week 6 March 8 Regional Land Use Agencies: New Jersey Pinelands Commission and the Adirondack Park Agency

Assignment No. 3: Submit a one-page draft outline of the term paper by email or Blackboard to the entire class by 9 PM on March 7, for a brief discussion in class.

Guest Speaker: John Stokes, Executive Director, New Jersey Pinelands Commission

- Carol, Daniel S. "New Jersey Pinelands Commission." in David J. Brower and Daniel S. Carol, eds. *Managing Land-Use Conflicts: Case Studies in Special Area Management*. Durham: Duke University Press, 1987, pp. 185-219.
- Booth, Richard. "New York's Adirondack Park Agency." in David J. Brower and Daniel S. Carol, eds. *Managing Land-Use Conflicts: Case Studies in Special Area Management*. Durham: Duke University Press, 1987, pp. 140-184.
- Randorf, Gary A. *The Adirondacks: Wild Island of Hope*. Baltimore: The Johns Hopkins University Press, 2002, Chapter 5, "Will the Forest Be Unbroken?" pp. 139-175.
- Mason, Robert J. *Contested Lands: Conflict and Compromise in New Jersey's Pine Barrens*. Philadelphia: Temple University Press, 1992, Chapter 8, "Pinelands Planning in Perspective," pp. 187-204.
- Pearce, Jeremy. "Trouble in Paradise: Overseeing the Pinelands, the State's Sprawling Treasure, Is an Ambitious but Thorny Chore." *The New York Times*. Sunday, June 23, 2002. pp. NJ 1 and NJ 8.

Collins, John. "The Adirondack Park: How a Green Line Approach Works." in Christopher McGrory Klyza and Stephen C. Trombulak, eds. *The Future of the Northern Forest*. Hanover, N.H.: University Press of New England, 1994, pp. 112-121.

Collins, Beryl Robichaud and Emily W.B. Russell, eds. *Protecting the New Jersey Pinelands*. New Brunswick, N.J.: Rutgers University Press, 1988, Chapter 12-13, "How is the Pinelands Program Working?" and "Lessons of the Pinelands Experiences," pp. 275-302.

Explore the regional public agency and nonprofit advocacy web sites:

N. J. Pinelands Commission: <http://www.state.nj.us/pinelands/>
Adirondack Park Agency: <http://www.northnet.org/adirondackparkagency/>
The Adirondack Council: <http://www.adirondackcouncil.org/>
Pinelands Preservation Alliance: <http://www.pinelandsalliance.org/>

Assignment No. 4: The three hour, take-home, closed-book, policy problem-solving midterm exam will be distributed at the end of class. The exam is to be completed and submitted by Friday, March 12, 5 pm by e-mail to: dkinsey@princeton.edu

Spring Recess

Week 7 March 22 Exclusionary Zoning, Mount Laurel, and Suburban Inclusionary Housing Programs

In-class group exercise: Design a state inclusionary zoning-based affordable housing program

Kirp, David L., John P. Dwyer, and Larry A. Rosenthal. *Our Town: Race, Housing and the Soul of Suburbia*. New Brunswick, N.J.: Rutgers University Press, 1995, Chapters 1, 3-7, pp. 1-10 and 35-164.

Calavita, Nico, Kenneth Grimes, and Alan Mallach. "Inclusionary Housing in California and New Jersey: A Comparative Analysis." *Housing Policy Debate*. Vol. 8, Issue 1, 1997, pp. 109-142.
http://www.fanniemaefoundation.org/programs/hpd/pdf/hpd_0801_calavita.pdf

Meck, Stuart, Rebecca Retzlaff, and James Schwab. *Regional Approaches to Affordable Housing*. Planning Advisory Service Report Number 513/514. Chicago: American Planning Association, 2003, "Portland Metro, Oregon," pp. 68-76 and Chapter 6, "State Affordable Housing Appeal Systems," pp. 141-158.

Rusk, David. "Montgomery County, Maryland: Mixing Up the Neighborhood." *Inside Game Outside Game, Winning Strategies for Saving Urban America*. Washington, D.C. Brookings Institution Press, 1999, Chapter 8, pp. 178-200.

Haar, Charles M. *Suburbs under Siege: Race, Space, and Audacious Judges*. Princeton, N.J.: Princeton University Press, 1996, Chapter VII, "The New World of Judicial Remedies," pp. 129-147.

Week 8 March 29 Big City Planning and Redevelopment

In-class group exercise: Develop criteria and policies to evaluate proposals to be submitted in April 2004 to The Los Angeles Grand Avenue Authority for the Grand Avenue project in downtown Los Angeles, a proposed \$1.2 billion, 3.2 million square feet, five year, mixed use,

public-private partnership redevelopment in the area surrounding the Frank Gehry-designed Walt Disney Concert Hall that opened in October 2003. The evaluation criteria and policies will be used to analyze the approaches of the forthcoming development proposals for resolving the inherent conflicts between profits and the public interest. Each class member will assume the role of a participant in this complex process and project. Possible roles include: county supervisor, city council member, community redevelopment agency CEO, representative of Governor Schwarzenegger, county chief administrative officer, low income housing activist, Grand Avenue Committee chair, environmental advocate, etc. The instructor will serve as a journalist observing the group's meeting.

Assignment No. 5: Prepare for the in-class group exercise on the Grand Avenue project by selecting a role, in consultation with the instructor, and submitting to the class, by email or by Blackboard, by Sunday, March 28, 9 pm, a one-page memo with your proposal, from your role's perspective, for criteria and policies to evaluate the development proposals, to frame and help begin the group discussion.

Jacobs, Allan B. *Making City Planning Work*. Chicago: American Planning Association, 1980, Chapters 2 and 7- 8, pp. 23-51 and 189-223.

City of San Francisco, California. *San Francisco General Plan, Urban Design Element*. 1971, as amended. <http://sfgov.org/planning/egp/urbde.htm>

Hartman, Chester. *City for Sale: the Transformation of San Francisco*. Berkeley and Los Angeles: University of California Press, 2002, Chapter 14, "The Lessons of San Francisco," pp. 392-401.

Grand Avenue Committee. *Reimagining Grand Avenue: Creating a Center for Los Angeles*. January 2003. 14 pp. <http://www.grandavenuecommittee.org/ExecutiveSummary.pdf>

The Los Angeles Grand Avenue Authority. Request for Qualifications. October 2003. 22 pp. http://www.grandavenuecommittee.org/grand_ave_rfq.pdf

Grand Avenue, Los Angeles Case Study (available on Blackboard)

Sagalyn, Lynne B. *Times Square Roulette; Remaking the City Icon*. Cambridge, Mass.: The MIT Press, 2001, Chapter 13, "Quiescent Policy Dilemmas," pp. 410-441.

Frieden, Bernard J. and Lynne B. Sagalyn. *Downtown, Inc.: How American Rebuilds Cities*. Cambridge, Mass.: The MIT Press, 1991, Chapter 7, "Deal Making," pp. 133-153.

Birch, Eugenie Ladner. "Having a Long View on Downtown Living." *Journal of the American Planning Association*. Vo. 86, No. 1, Winter 2002, pp. 5-21.

Week 9 April 5 Siting LULUs (Locally Unwanted Land Uses) and Resolving NIMBY Issues

Guest Speaker: John R. Weingart (MPA '75), Associate Director, Eagleton Institute of Politics, Rutgers University, and former Executive Director of the New Jersey Low Level Radioactive Waste Facility Siting Board and former Assistant Commissioner, New Jersey Department of Environmental Protection

Weingart, John. *Waste Is A Terrible Thing To Mind: Risk, Radiation and Distrust of Government*. Princeton, N.J.: Center for Analysis of Public Issues, 2001, Chapters 1-6, 8, 19-20, and 35, pp. 1-76, 89-92, 163-186, and 373-402 and any other chapter(s) from Parts 2 and 3.

Hall, Jeremy. *Real Lives, Half Lives: Tales from the Atomic Wasteland*. London: Penguin Books, 1996, pp. 117-121.

Popper, Frank J. "LULUs and Their Blockage: The Nature of the Problem, The Outline of the Solutions." in Joseph DiMento and LeRoy Graymer, eds. *Confronting Regional Challenges: Approaches to LULUs, Growth, and Other Vexing Governance Problems*. Cambridge, MA: Lincoln Institute of Land Policy, 1991, pp. 13-30.

Weisberg, Barbara. "One City's Approach to NIMBY: How New York City Developed a Fair Share Siting Process." *Journal of the American Planning Association*. Vol. 93, No. 1, Winter 1993, pp. 93-97.

Rose, Jerome B. "A Critical Assessment of New York's Fair Share Criteria." *Journal of the American Planning Association*. Vol. 93, No. 1, Winter 1993, pp. 97-100.

<http://www.wasteisaterriblethingtomind.com/index.html>

Week 10 April 12 Transportation and Land Use: The Case of Atlanta

Assignment No. 6: Student presentations of term paper initial findings and recommendations

Benfield, F. Kaid, Matthew D. Raimi, and Donald T. Chen. "Paving Paradise: Sprawl and the Environment." *Once There Were Greenfields*. New York: Natural Resources Defense Council, 1999, Chapter 2 (partial), pp. 29-62.

Jaret, Charles. "Suburban Expansion in Atlanta: 'The City without Limits' Faces Some." in Gregory D. Squires, ed. *Urban Sprawl: Causes, Consequences and Policy Responses*. Washington, D.C.: Urban Institute Press, 2002, Chapter 7, pp. 165-206.

Antonelli, Angela M. "Lessons from the Atlanta Experiment." in Jane S. Shaw and Ronald D. Utt, eds. *A Guide to Smart Growth: Shattering Myths, Providing Solutions*. Washington, D.C.: The Heritage Foundation, 2000, pp. 135-152.

Bullard, Robert D., Glenn S. Johnson, and Angel O. Torres. "Dismantling Transportation Apartheid: The Quest for Equity." in Robert D. Bullard, Glenn S. Johnson, and Angel O. Torres, eds. *Sprawl City: Race, Politics, and Planning in Atlanta*. Washington, D.C.: Island Press, 2000, Chapter 2, pp. 39-68.

Explore the web site of the Georgia Regional Transportation Authority. <http://www.grta.org/>

Week 11 April 19 Preserving Farmland and Farming

Field Trip: East Amwell Township, Hunterdon County, NJ
Guest speaker: Barbara Burgess Wolfe, Chair, East Amwell Township Planning Board and former mayor, East Amwell Township, owner-manager of Pine Twig Farm

Daniels, Tom and Deborah Powers. *Holding Our Ground: Protecting America's Farms and Farmland*. Washington, D.C.: Island Press, 1997, Chapters 2, 6-7, 9, and 13, pp. 15-29, 87-132, 145-170, and 235-249.

East Amwell Township Planning Board, with assistance from Banish Associates. *Planning for Farming in the Future of East Amwell. Land Use Plan Amendment for the Amwell Valley District*. Adopted August 27, 1998, 28 pp.

East Amwell Township Code §92-91. Amwell Valley Agricultural District http://gcp.esub.net/cgi-bin/om_isapi.dll?clientID=95339&infobase=eamwell.nfo&softpage=Browse_Frame_Pg42

New Jersey Farm Bureau, Inc. et al. v. Township of East Amwell (Docket No. SOM-L-593-01). Opinion of Hon. Helen E. Hoens, P.J.Cv., Superior Court of New Jersey, August 1, 2002, 71 pp.

Images of preserved farms in the Amwell Valley: <http://www.eastamwell.hunterdon.nj.us/images.htm>

Week 12 April 26 Alternative Future Land Use Policies

Assignment No. 6: Student presentations of term paper initial findings and recommendations

Benfield, F. Kaid, Matthew D. Raimi, and Donald T. Chen. "A Better Way: Visions of Smart Growth." *Once There Were Greenfields*. New York: Natural Resources Defense Council, 1999, Chapter 5, pp. 137-160.

Mitchell, William J. "Electronic Cottages, Wired Neighborhoods and Smart Cities." in Terry S. Szold and Armando Carbonell, eds. *Smart Growth: Form and Consequences*. Cambridge, MA: Lincoln Institute of Land Policy, 2002, pp. 67-81.

Krieger, Alex. "Seven Wise (Though Possibly Impractical) Goals for Smart Growth Advocates." in Terry S. Szold and Armando Carbonell, eds. *Smart Growth: Form and Consequences*. Cambridge, MA: Lincoln Institute of Land Policy, 2002, pp. 102-109.

Duany, Andres, Elizabeth Plater-Zyberk, and Jeff Speck. "What Is To Be Done." *Suburban Nation: The Rise of Sprawl and the Decline of the American Dream*. New York: North Point Press, 2000, Chapter 11, pp. 215-243.

Assignment No. 7: Submit draft term paper by May 5, 5 pm to dkinsey@princeton.edu and submit the final term paper by May 11, 5 pm to dkinsey@princeton.edu

Term Paper Schedule

February 16	Oral presentation in class of proposed term paper topic
March 7, 9 pm	Draft term paper outline due (by email to the class)
March 8	Brief discussion in class of submitted term paper outlines
April 12 & April 26	Oral presentations in class of term paper initial findings and recommendations
May 5, 5 pm	Draft term paper due (by email to dkinsey@princeton.edu); papers may be submitted earlier
May 9, noon	Instructor returns draft papers with comments
May 11, 5 pm	Final term paper due (end of Reading Period)

Some Web Sites on Land Use and Smart Growth Issues:

Smart Growth Network Web Site: <http://www.smartgrowth.org/>
Smart Growth America: <http://www.smartgrowthamerica.org/>
Planning and Development Network: <http://www.planetizen.com/>
Cyberbia, Internet Resources for the Built Environment: <http://www.arch.buffalo.edu/pairc/index.html>
American Planning Association: <http://www.planning.org/>
Brookings: <http://www.brook.edu/es/urban/issues/smartgrowth/smartgrowth.htm>
Urban Land Institute: <http://www.uli.org/> and <http://www.smartgrowth.net>
US EPA Smart Growth: <http://www.epa.gov/smartgrowth/index.htm>
Lincoln Institute of Land Policy: <http://www.lincolninst.edu/index-high.asp>
Knowledgeplex (Fannie Mae): <http://www.knowledgeplex.org/>