

PRINCETON UNIVERSITY
WWS 591d
Fall 2007

IMMIGRANT INTEGRATION POLICY WORKSHOP

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Class meets Wednesday 9-12 in Room S01

COURSE DESCRIPTION

The United States has always been a nation of immigrants. But recent years have seen dramatic changes in the geography of US immigration, as immigrants increasingly settle in parts of the country that have little historical experience with immigration. With the federal government focused mainly on immigrant admissions and border enforcement, the task of addressing immigrant integration has fallen almost exclusively to state and local governments. These state and local responses vary widely in structure and effectiveness. This policy workshop will evaluate state and local government efforts to integrate immigrants in four states, representing both traditional immigrant destinations and new gateways: New Jersey, North Carolina, Texas, and Washington. Policy areas of focus will include K-12 education, housing, adult ESL, and general social services. The workshop will be part of a larger project run by the National Center on Immigrant Integration Policy at the Migration Policy Institute in Washington, DC.

COURSE OUTLINE AND READINGS

Week 0 Trip to DC to visit MPI Introduction to Immigrant Integration
(September 11)

Michael Fix co-director, The National Center on Immigrant Integration Policy, MPI's Vice President and Director of Studies and former director of the Urban Institute's Immigration Studies Program

Margie McHugh, co-director, The National Center on Immigrant Integration Policy (MPI) and former Executive Director of The New York Immigration Coalition,

Laureen D. Laglagaron, Policy Analyst, The National Center on Immigrant Integration Policy (MPI)

Week 1 Introduction to Immigrant Integration (September 19)

Lecturers:

The New Geography of US Immigration

Audrey Singer, Immigration Fellow, Metropolitan Policy Program, Brookings Institute

Mexican Immigration to the United States

Douglas Massey, Professor of Sociology and Public Affairs, Princeton University

Other Classwork:

Discussion of workplan for semester and division of labor.
Students assigned states in pairs by state and discuss the presentation for next classes.
Discuss questionnaire and arrange strategy to send it out.

Required Readings:

Fix, M. (2006) *Securing the Future: US Immigrant Integration Policy, A Reader*. Washington, DC: Migration Policy Institute.

Singer, Audrey. 2004. "The Rise of New Immigrant Gateways." Brookings Institute Working Paper.

Optional Readings:

Greg Anrig Jr. and Tova Andrea Wang, eds. 2007.
Immigration's New Frontiers: Experiences from the Emerging Gateway States.
The Century Foundation Press

Federal Reserve Bank of New York. 2006
The U.S. Labor Market and Immigration
<http://www.ncsl.org/print/immig/groshen.pdf>

Durand, Jorge, Douglass S. Massey and Fernando Charvet. 2000. "The Changing Geography of Mexican Immigration to the United States: 1910-1996," *Social Science Quarterly*, 81(1):1-15.

National Research Council. 1997. *The New Americans: Economic, Demographic and Fiscal Effects of Immigration*. (James P. Smith and Barry Edmonston, editors). National Academy Press. Washington, D.C. Chapters 2, 5 and 6 (the latter two are about consequences).

Portes, Alejandro and Rubén G. Rumbaut. *Legacies: The Story of the Immigrant Second Generation*. Chapters 2 and 3. University of California Press.

Week 2 State Responses to Immigrant Integration (September 26)

Lecturers:

Overview of State Responses to Immigrant Integration

TBD

Government's Role in Immigrant Integration in New Jersey, Past and Present

Nicholas V. Montalto, Chair of the Board, New Jersey Immigration Policy

Network and Visiting Scholar at the Program for Immigration Policy and Politics at Rutgers University's Eagleton Institute

Other Classwork:

Student presentations giving demographic profile and immigration history of each state

Required Readings:

Look at information from the NJ Immigration Policy Network.

Look at their publication on immigrant integration in NJ:

<http://www.njipn.org/Policy/publications/OutoftheManyOne.pdf>

State Legislatures magazine, October/November 2006. "Immigration – Left to the States"

Optional Readings:

Syllabus provides list of readings for each state, to be complemented by further research by students.

MPI reports of the immigrant composition in each state I sent over the summer.

Daniyal Zuberi's book on hotel workers Seattle-Vancouver

The Tension Between Federal Immigration Policy and State Law
Astrid Schmidt, Greenburg Traurig, LLP, April 7, 2006
<http://www.ncsl.org/print/immig/Schmidtpt.pdf>

The Economic Impact of the Hispanic Population on the State of North Carolina
Dr. Steven Appold, University of North Carolina, November 10, 2006
http://www.kenan-flagler.unc.edu/ki/reports/2006_HispanicStudy/

TJ Espenshade, 1997.
Keys to Successful Immigration: Implications of the New Jersey Experience, Urban
Institute Press.

Week 3 Program Evaluation and Field Research Techniques (October 3)

Lecturer:

Methods in Program Evaluation

Jean Grossman, Lecturer of Public Affairs, Princeton University, and Senior Vice
President of Research, Public/Private Ventures;

Other Classwork:

Continuation of student presentations on states. Discussion of workplan.

Required Readings:

Monitoring and Evaluation: some Tools, Methods and Approaches, The World Bank,
2004.

OED and Impact Evaluation: A Discussion Note, The World Bank

Optional Readings:

Readings on program evaluation and interviewing techniques to be suggested by lecturer.

Week 4 Immigrant Access to Housing (October 10)

Lecturers:

Affordable Housing Policy

David Kinsey, Visiting Lecturer of Public and International Affairs, Princeton
University and Partner, Kinsey & Hand

Housing Challenges Faced by Immigrants in New Jersey and Government Responses

Raymond Ocasio, Executive Director, La Casa de Don Pedro
(<http://www.lacasanwk.org/home.html>)

Other Classwork:

Follow up on questionnaire progression.

Show proposals of persons to interview and agencies to visit per state.

Required Readings:

Myers, Dowell, Baer, William; Choi, Seon-Youn. 1996. The changing problem of overcrowded housing. *Journal of the American Planning Association*. Vol. 62, pp. 66-84.
<http://www-rcf.usc.edu/~dowell/pdf/changi.pdf>

Myers, Dowell and Woo Lee, Seong. 1998. Immigrant Trajectories into Homeownership: A Temporal Analysis of Residential Assimilation. *International Migration Review*. Vol. 32, pp. 593-625.
<http://www-rcf.usc.edu/~dowell/pdf/immigr.pdf>

<http://www.dailyrecord.com/news/wherewelive/series4/121502-stacking.htm> (About affordable housing in Morristown in North Jersey)

<http://www.aclu.org/immigrants/discrim/27854res20070105.html> (Anti-immigrant ordinances in Riverside, NJ)

Optional Readings:

General picture of housing and immigrants:

- America's Newest Working Families: Cost, Crowding and Conditions for Immigrants. Available at: http://www.nhc.org/pdf/pub_nc_07_03.pdf
- Here is a report on the role of immigrants as first time homebuyers Available at: http://www.jchs.harvard.edu/publications/homeownership/drew_N02-2.pdf
- Nativity Status and Racial/Ethnic Differences in Access to Quality Housing: Does Homeownership Bring Greater Parity? Available at: <http://www.knowledgeplex.org/showdoc.html?id=71112>
- The State of the Nation's Housing (Joint Center for Housing Studies) also has information on immigrants' housing conditions, and the 2007 report is out on their website: <http://www.jchs.harvard.edu/>

Governing American Cities: Inter-ethnic Coalitions, Competition and Conflict.. Michael Jones-Correa, ed., Russell Sage, 2001.

America's Newcomers and the Dynamics of Diversity. 2003. Frank D. Bean and Gillian Stevens, eds. Russell Sage

Week 5 Immigration, Education and Adult ESL(October 17)

Lecturers:

The Role of K-12 Education in Immigrant Integration
TBD

The Role of Adult Education in Immigrant Integration
TBD
Marta Tienda (to be confirmed)

Other Classwork:

Continue work on individual areas, travel arrangements; meet as class to discuss plans for interviews

Required Readings

Educating the Children of Immigrant, Chapter 9, Fix, M. (2006) *Securing the Future: US Immigrant Integration Policy, A Reader*. Washington, DC: Migration Policy Institute.

Measures of Change. The Demography and Literacy of Adolescent English Learners, A Report to the Carnegie Corporation of New York, MPI. By J. Batalova, M. Fix and J. Murray (This was sent to you over the summer).

Adult English Language Instruction in the United States: Determining Need and Investing Wisely, MPI Report

Special issue of ETHNIC AND RACIAL STUDIES, November 2005

Pew Hispanic Center

The Changing Landscape of American Public Education: New Students, New Schools.
October 5, 2006

<http://pewhispanic.org/reports/report.php?ReportID=72>

Optional Readings

National Conference of State Legislatures NCSL
In-State Tuition and Unauthorized Immigrant Students
July 26, 2006

http://www.ncsl.org/programs/immig/immig_InStateTuition0706.htm

National Conference of State Legislatures NCSL

Unaccompanied Immigrant and Refugee Minors

August 11, 2005

http://www.ncsl.org/programs/immig/immig_InStateTuition0706.htm

National Conference of State Legislatures NCSL

A Look at Immigrant Youth: Prospects and Promising Practices

March 2005

<http://www.ncsl.org/programs/health/forum/CPIimmigrantyouth.htm>

Week 6 Preparation for Field Visits, Welfare (October 24)

Welfare:

Katherine Hempstead, Director of the Center for Health Statistics in the New Jersey Department of Health and Senior Services and a faculty member at the Rutgers Center for State Health Policy.

Neeraj Kaushal, Columbia University

Other Classwork:

Follow up on questionnaire progression.

Show proposals of persons to interview and agencies to visit per state.

We will also have time to work on individual areas and make field research plans and travel arrangements

Required Readings:

Welfare Reform and Immigrants: Does the Five-year Ban Matter?, by Robert Kaestner and Neeraj Kaushal

Trends in Noncitizens' and Citizens' Use of Public Benefits Following Welfare Reform

1994-97, Michael E. Fix, Jeffrey S. Passel

March 01, 1999

<http://www.urban.org/url.cfm?ID=408086.html>

Optional Readings:

Gang Wars. The Failure of Enforcement Tactics and the Need for Effective Public Safety Strategies by Judith Greene and Kevin Pranis, Justice Policy Institute, July 2007 (Chapter 4)

Week 7 Field Visits to Texas, North Carolina, and Washington (October 31)

Meet with state and local government officials, NGOs, and academics

Week 8 Field Research Reports (November 7)

Task:

Write up trip reports

Class Meeting:

Student presentations on trip findings; discussion of next steps

Weeks 9 to 13 Research (November 14 – December 12)

Task:

Individual and group research.

Follow up on data collection and interviews.

Class Meeting:

Meet to discuss progress and plan for report. Present gradual findings and sections of the report.

COURSEWORK

Presentation on states 15%

Field research report and presentation 25%

Final report (student drafts due at end of reading period) 35%

General participation 25%