

**Woodrow Wilson School of Public and International Affairs
Princeton University
Fall 2003 Workshop: Juvenile Justice
WWS 591e**

- Instructor: Craig Levine
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- Client: New Jersey Juvenile Justice Commission,
Howard Beyer, Executive Director
- Project: The New Jersey Juvenile Justice Commission, which is responsible for the care of all adjudicated delinquents in the state, plans to rename its Stabilization and Rehabilitation Program (commonly known as its “boot camp” facility) as the Life Skills Academy, and thoroughly to revamp its programming. The workshop’s project will be as consultant to this effort, providing research and guidance on how the institution can best be reengineered to achieve the leadership’s desired goals. Mr. Beyer and a number of his senior staff members will attend the second class meeting to discuss the state’s juvenile justice system and the workshop’s project.
- Structure: We will spend approximately the first half of each class session discussing the readings and the week’s subject matter. After a break, we will spend the remainder of the time on the group project.
- Travel: There will be at least one trip to the Stabilization and Rehabilitation Program. (Other trips to this facility, and/or to other facilities or places, will likely be warranted as well, depending on the class’s approach to the workshop project.) Date to be determined.
- We will spend a day observing delinquency proceedings in a juvenile court, followed by a discussion with the presiding judge. Date to be determined.
- Readings: See attached table of contents.¹
- Grading: 50% contribution to final project
25% class participation throughout semester
25% written & in-class work as discussion facilitator

¹ These readings are subject to supplementation throughout the semester.

Weekly subjects:

- Week 1 (Sept. 15): Course overview; discussion of All God's Children, by Fox Butterfield
- Week 2 (Sept. 22): Juveniles and the "Due Process Revolution"
- Week 3 (Sept. 29): Status Offenses
- Week 4 (Oct. 6²): Children's Cases in Adult Criminal Court – When, and Who Decides?
- Week 5 (Oct. 13): Violence in Schools – A Case Study of the Impact of the Media
- Week 6 (Oct. 20): Race and Juvenile Justice
- Week 7 (Nov. 3): Girls and the Juvenile Justice System
- Week 8 (Nov. 10): The "Get Tough" Movement: Boot Camps, Zero Tolerance, Etc.
- Week 9 (Nov. 17): Adequacy of Counsel for Juveniles
- Week 10 (Nov. 24): Conditions of Confinement
- Week 11 (Dec. 1): Rehabilitation and Treatment – What Works?
- Week 12 (Dec. 8): Juveniles and the Death Penalty
- January (date to be determined): Project presentation for client & invited guests

² This class may be rescheduled, owing to Yom Kippur.